LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Gratton School District

CDS Code: 50710840000000

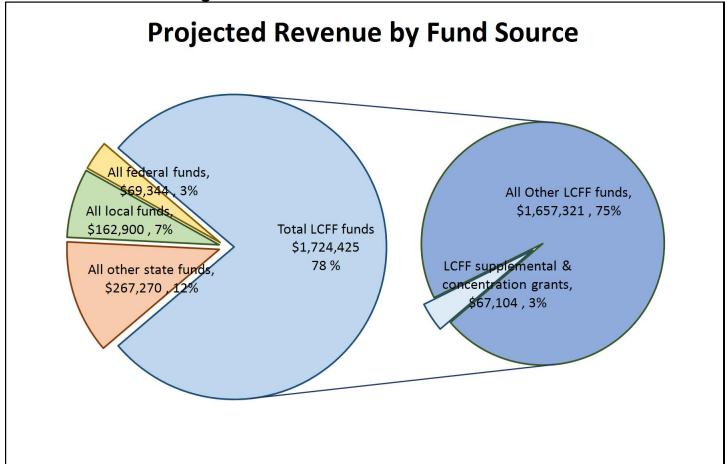
School Year: 2024-25 LEA contact information:

Wendy Williams Superintendent

(209) 632-0505

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2024-25 School Year

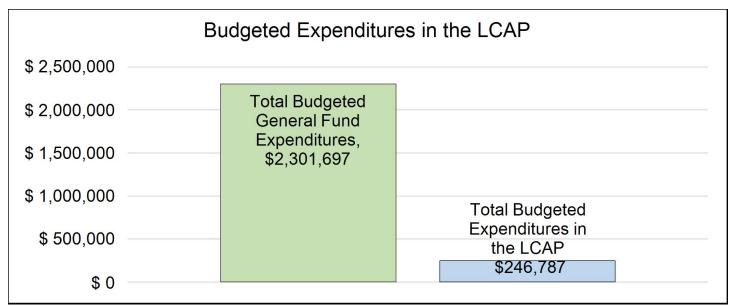


This chart shows the total general purpose revenue Gratton School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Gratton School District is \$2,223,939, of which \$1,724,425 is Local Control Funding Formula (LCFF), \$267,270 is other state funds, \$162,900 is local funds, and \$69,344 is federal funds. Of the \$1,724,425 in LCFF Funds, \$67,104 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Gratton School District plans to spend for 2024-25. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Gratton School District plans to spend \$2,301,697 for the 2024-25 school year. Of that amount, \$246,787 is tied to actions/services in the LCAP and \$2,054,910 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

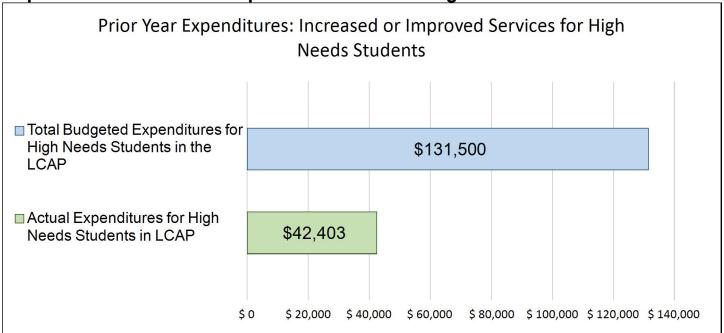
Gratton Schools allocate other General Fund expenditures, which are not included in the LCAP, to cover a broad range of essential needs. These expenditures encompass salaries and benefits, ensuring we attract and retain high-quality staff. Additionally, funds are allocated for books and supplies to provide our students with the necessary educational materials. Services and operating expenditures are also covered to maintain smooth and efficient school operations. Furthermore, capital outlay investments are made to enhance our facilities, and other outgoing costs are addressed to support the overall functioning of our district. These strategic allocations are crucial for sustaining and advancing our educational mission.

Increased or Improved Services for High Needs Students in the LCAP for the 2024-25 School Year

In 2024-25, Gratton School District is projecting it will receive \$67,104 based on the enrollment of foster youth, English learner, and low-income students. Gratton School District must describe how it intends to increase or improve services for high needs students in the LCAP. Gratton School District plans to spend \$171,787 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2023-24



This chart compares what Gratton School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Gratton School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2023-24, Gratton School District's LCAP budgeted \$131,500 for planned actions to increase or improve services for high needs students. Gratton School District actually spent \$42,403 for actions to increase or improve services for high needs students in 2023-24.

The difference between the budgeted and actual expenditures of \$-89,097 had the following impact on Gratton School District's ability to increase or improve services for high needs students:

The difference between the total budgeted expenditures and the actual expenditures had no impact on the actions and services provided for high-needs students in the 2023-24 school year. This variance did not affect the level or quality of support and resources dedicated to these students, ensuring their educational experience remained robust and uninterrupted. Our commitment to addressing the unique needs of high-needs students remained steadfast, with all planned programs and services delivered as intended. This stability underscores our dedication to fostering an inclusive and supportive learning environment for every student.