



GRATTON
School District

Expanded Learning Opportunities
Program Plan
2022-23

Gratton School District
Wendy Williams, Superintendent
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Program Offered at Gratton Elementary School and Gratton Charter School
4500 S. Gratton Road
Denair, CA 95316
(209) 632-0505

Safe and Supportive Environment

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not on site, describe where in the community it will be and how students will be supported to get there.

Gratton School will provide an additional thirty (30) days of programming on the confirmed dates of July 18-22, 2022 (5) and July 25-29, 2022 (5), and the following tentative dates in 2023: February 21-24 (4), April 7 and 10-14 (6), June 5-9 (5) and 12-16 (5).

The program for Gratton Elementary and Gratton Charter will be offered at 4500 S. Gratton Road, Denair, CA 95316, and run from 6:00am – 3:00pm, with breakfast and lunch being provided. Regular school rules and regulations as found within our Comprehensive Safety Plan and Return to Safe Schools Plan will be followed to ensure student health and safety.

Staff members are designing engaging activities inclusive of academics, visual and performing arts, and physical activity. Students will be grouped in appropriate multi-grade cohorts dependent upon enrollment, with supervision and instruction being provided by school staff. Additionally, community partnerships are being considered and various enrichment opportunities such as lessons and presentations may be scheduled within the program hours.

Active and Engaged Learning

Describe how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

Gratton School Expanded Learning Opportunities Program will be unique from the regular instructional day in that students will be grouped in multi-grade cohorts and regular curriculum will not be used within the activities. Students will engage in hands-on, peer-learning activities that promote collaboration and reinforcement of previously taught foundational skills.

The majority of the day will be dedicated to enrichment activities such as visual and performing arts and outdoor physical interaction, all activities will be aligned with a weekly theme to encourage participation and engagement.

Skill Building

Describe how the program will provide opportunities for students to experience skill building.

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Activities are being carefully selected to reinforce both academic, physical, and emotional skills. The goal of the Gratton Expanded Learning Opportunities Program is to create a fun and engaging environment which embeds opportunities for students to apply their foundational skills of life and prior school experiences to experiences. The program instructional approach will be more problem-solving rather than teacher delivery which will result in application and further development of skills.

Instructional time will include activities such as read-alouds with supported conversation to further develop comprehension, carefully selected games to reinforce critical thinking skills, and various STEM activities.

Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership.

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Through the multi-grade cohorts, older students will be partnered with younger students in a manner to promote and support guidance and leadership. Older students will also have opportunities to serve as Program Helpers in various roles from the classroom to the playground. Each week of programming will offer a day of choice activities both indoor and outdoor. Furthermore, after the initial two weeks of programming, Gratton will seek input from students and families to develop the remaining days of programming to occur later in the year.

Healthy Choices and Behaviors

Describe how the program will provide opportunities for students to engage in healthy choices and behaviors. Describe how students will be served nutritious meals and/or snacks during the ELO-P hours of programming.

In addition to recess breaks, programming will include daily outdoor activities to promote physical movement and development of healthy habits. These activities will be led by the school staff in an organized approach to ensure student safety and health.

Breakfast and Lunch will be served each day of programming in accordance with School Food Guidelines and Regulation.

Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Describe how the ELO-P will provide access and opportunity for students with disabilities.

As every student is invited to the Gratton Extended Learning Opportunities Program, equity in access is embedded into the design of the program. The staff is selecting activities, such as read-alouds and art/craft projects which reflect and represent a variety of cultures and communities. Should any student participating in program need additional support for language and or educational needs (English Learners or Students with Disabilities), Gratton School will ensure access to the accommodations or additional supports necessary.

Quality Staff

Describe how the program will provide opportunities for students to engage with quality staff.

Gratton School has surveyed our Teaching and Support Staffs and have secured multiple instructors for the confirmed programming dates. Teachers are designing the programming and will be the lead on instructional delivery with assistance provided from Support Staff.

Clear Vision, Mission, and Purpose

Describe the program's clear vision, mission, and purpose.

Gratton School Extended Learning Opportunities Program strives to provide students enriching and hand-on experiences designed to reinforce foundational skills and encourage cross-grade level collaboration and leadership within our students.

Collaborative Partnerships

Describe the program's collaborative partnerships. Local educational agencies are encouraged to collaborate with non-LEA entities to administer and implement ELO-P programs.

Gratton School is actively seeking collaborative partnerships with various Central Valley entities such as Mistlin Art Gallery, Modesto Junior College and local athletic teams. In addition to this, we are also communicating with other traveling educational programs in efforts to offer various Visual and Performing Arts and/or STEM activities.

Continuous Quality Improvement

Describe the program's Continuous Quality Improvement plan.

Gratton School will seek input and feedback from students and families at the conclusion of the first two confirmed weeks of programming to further develop and design the remaining dates of programming.

Program Management

Describe the plan for program management.

The Gratton School Extended Learning Opportunities Program will be overseen by the Superintendent of the school, Mrs. Williams in partnership with the school staff providing instruction and supervision.

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees.

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance. If one or both grants are held, please describe how the ELO-P funding will be used to create one comprehensive and universal Expanded Learning Program.

Gratton School does not receive either one of these grants.

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil to-staff member ratio of no more than 10 to 1. (EC Section 46120[b][2][D]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally-informed to address this younger age group?

As Gratton School is a small, rural school, our TK/K population is relatively small. Dependent on the number of TK/K students who elect to participate in our programming, we will design our multi-grade cohorts accordingly. Furthermore, should the TK/K participation rate be so large to necessitate additional instructional support, we will meet that requirement.

Staff is designing the program activities to meet the developmental needs of all students in grades, TK-Sixth.

Sample Program Schedule

Please submit a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). Also, submit a sample schedule for a minimum nine-hour summer or intersession day.

Regular School Schedule	
Student Choice Activity ELO-P	7:00-8:00am
Instructional Day (inclusive of recess & lunch)	8:00am- 2:20pm
Extending Learning ELO-P	2:20pm- 4:00pm

Summer Intersession (30 days)	
Student Choice Activity ELO-P	6:00-8:00am
Intersession Programming (inclusive of recess & lunch) ELO-P	8:00am- 3:00pm